

SHASTA UNION HIGH SCHOOL DISTRICT
SUMMER SCHOOL 2011
SHASTA HIGH SCHOOL
2500 Eureka Way, Redding, CA 96001
(530) 245-2636
Classes begin *June 10th* and end *July 8th*
NO SCHOOL JULY 4th, 2011

GENERAL STUDENT INSTRUCTIONS

- Each student has an opportunity to make up a required course they may have failed during the regular school year.
- All classes offered are either make-up or elective courses (CAHSEE).
- Students may audit classes without credit, but all other summer school rules and regulations will apply.
- Classes with insufficient enrollment may be canceled. Please register as soon as possible so we can determine courses and staff needs.
- Students are not allowed to drive or walk off campus during summer school, including nutrition break. Students who only take one class must not arrive on campus before class begins and must leave campus immediately after class ends. They must provide their own transportation to and from school. All students should review the attendance and behavior policy, as well as the dress code included in this handbook. Strict enforcement of attendance rules will be followed. **Please remember to read and sign the summer school attendance and behavior policy.**
- Bus service will be available according to the schedule included with this handbook.
- RSP and / or SDC classes may be available with sufficient enrollment.

REGISTRATION INSTRUCTIONS

Pre-Registration:

Register with your school counselor at your present school.

1. Student and counselor determine the appropriate academic requirements and fill out the summer school registration form **making sure to attach a transcript.**
2. Student must take summer school information home for parent's signature.

Open Registration:

Shasta High School cafeteria– June 9th; 8 a.m. – 12:00.

1. Students **NOT** pre-registered may register at this time.
Please bring report card and/or transcript.
2. First day of school: **SHS cafeteria** – June 10th; 7:00 – 10:00 a.m.

Late Registration:

Shasta High School **Room 814**, June 13th; 7:15 – 9:00 for 1st period; 9:00 – 10:30 for 2nd period

1. Students **NOT** pre-registered may register at this time.
Please bring report card and/or transcript.

First Day Procedures:

1. **Pre-registered students** report directly to class after getting your class schedule. Class schedules will be distributed outside **Room 814** and students must report immediately to that teacher's designated room. Maps will be available. **Unregistered students** report to the SHS cafeteria starting at 7:00 a.m. on June 10th and **Room 814** starting at 7:15 a.m. on June 13th.

Registration Reminders:

1. No students will be registered after Tuesday, June 13th for any classes. The Principal must approve any variation in the registration procedures.
2. Students who withdraw or are removed from summer school after June 23rd will receive an “F” in that course.

**SHASTA UNION HIGH SCHOOL DISTRICT
SUMMER SCHOOL BUS SCHEDULE
June 10th through July 8th
@ Shasta High School**

The Shasta Union High School District provides bus service from Shasta High School, Bella Vista Elementary School and Foothill High School as shown below. Students who take advantage of this service must stay enrolled in two classes or provide their own transportation. No visitors, animals or skateboards are allowed on any bus at any time. Violation of bus rules will result in suspension and/or revocation of transportation privileges.

Enterprise High School Bus

<u>AM BUS STOP</u>	<u>TIME</u>	<u>PM BUS STOP</u>	<u>TIME</u>
Depart Enterprise High School (North Lot)	7:05	Depart Shasta High School	2:08
Arrive Shasta High School	7:20	Arrive Enterprise High School (North Lot)	2:28

Bella Vista Elementary & Foothill High School Bus

<u>AM BUS STOP</u>	<u>TIME</u>	<u>PM BUS STOP</u>	<u>TIME</u>
Depart Bella Vista Elementary	6:40	Depart Shasta High School	2:08
Depart Foothill High School	6:55	Arrive Foothill High School	2:33
Arrive Shasta High School	7:20	Arrive Bella Vista Elementary	2:48

SUMMER SCHOOL ATTENDANCE & BEHAVIOR POLICY

Because summer school classes are condensed, each day of attendance is vital to course completion and credit. A student may be absent for two days before being dropped from class. **THERE ARE NO EXCEPTIONS!** Tardiness is a disruption to the learning process and will not be tolerated. Poor behavior is a disruption to the learning process and will not be tolerated.

1. Student will be dropped on the third day of absence.
2. Student can be dropped after 5 hours of absence (per teacher's discretion).

***Tardy Policy:** 3 tardies to any one class will equal 1 absence; 3 total absences will be an automatic dismissal from that class only.*

RULES AND CODES OF CONDUCT

-The responsibility for fostering desirable standards of conduct in the Shasta Union High School District is shared by the Board of Trustees, administrators, teachers, support personnel, parents and students alike. The Board of Trustees has adopted uniform policies and procedures for student conduct and discipline with the goal of promoting a school atmosphere conducive to learning and to the safety and welfare of students and school staff.

-A copy of the District rules and codes of conduct was distributed to every student in their school handbook and is available in the Summer school office for review.

-Summer school is designated to cover a large amount of curriculum in a short amount of time. Poor behavior is a disruption to the learning process and will not be tolerated. Each student and his/her parent or guardian must sign the notice of understanding of this policy which is attached to the registration form.

-Cell phones, IPODS, or any other electronic device are not permitted during summer school hours. Parents will be required to pick-up the confiscated item from the summer school office.

BEHAVIOR CONSEQUENCES

Students who receive two referrals for behavior in a class or commit a suspendable offense will be dropped from summer school with no credit.

RULES AND REGULATIONS FOR SUMMER SCHOOL

Summer school rules follow the regular school year rules for student behavior in the Shasta Union High School District. Our goal is to ensure a safe, productive environment for all students which encourages learning and rewards appropriate behavior.

In most cases, violators of the following rules will receive one warning and then be sent home for the day, which will count as an absence. Additional consequences are noted below.

1. School dress will be comfortable, modest, clean and neat. Students will not be allowed to wear non-hemmed shorts, spaghetti strap or off-the-shoulder blouses, half tee shirts, or shirts displaying a drug, alcohol, tobacco, or vulgar message.
2. Smoking on school grounds or in the vicinity of the school is against the law as well as against school rules. Violators will be cited by the Police department and sent home for the day.
3. Food or soft drinks are to be consumed **outside** the classrooms.
4. Appropriate language towards staff and students on the school grounds or in class is expected.
5. Students **will not ride** skateboards, roller blades or roller skates on campus. Students who bring them to school may leave them in the **summer school office**.
6. Students will not bring cell phones, pagers, radios, stereos, or any electronic equipment to school.
7. SUHSD will not be held responsible for lost, damaged, or stolen items.

8. Student will respect school property and return all text in good condition. Grades will not be issued to any student until his/her text is either returned or debts are cleared at the summer school office.

VIOLATION OF THE FOLLOWING RULES WILL RESULT IN IMMEDIATE DISMISSAL FROM SUMMER SCHOOL

1. Fighting on campus is not allowed.
2. Weapons, either real or replica, are not allowed on campus.
3. Alcohol or drug possession in any amount is not allowed on campus.
4. Vandalism or graffiti in or out of the classroom is not allowed. Students will be dismissed from summer school and charged for damages.
5. Sexual harassment of any kind is not allowed.
6. Stealing from others or any theft is not allowed. Restitution will be expected and immediate dismissal will result.

Personal Responsibility and Dress Code

Students will dress appropriately, be clean and neat for school, and may not wear clothing accessories bearing the following messages:

- Obscene or profane statements or pictures;
- Statements or pictures advocating immoral, sexual, or violent behavior;
- Clothing of disrespect directed against the school, the law, or reasonable authority;
- Statements or symbols advertising, promoting, or picturing alcoholic beverages, tobacco, or drugs;
- Clothing with abusive or suggestive language, or symbolism that reflects gang affiliation.

The following clothing or garments are not permitted to be worn on campus or at any school activity:

- Hats of any kind during school hours will be confiscated (keep athletic caps in backpack);
- Excessively baggy pants or sagging pants (pants should stay up without a belt);
- Strapless, backless clothing, or off the shoulder tops;
- Spandex, side split, unhemmed, or extremely brief shorts;
- Clothing that reveals a bare midriff or undergarments;
- Spiked or studded belts and accessories, jewelry that depicts inappropriate advertising, chains of any kind or size, safety pins, handcuffs, sharp, heavy rings or jewelry;
- Blouses or shirts of transparent or mesh material revealing bare midriff or undergarments;
- Ripped or torn clothing;
- Footwear must be worn to all school activities.

Gang related clothing, gestures, or symbols are not permitted on campus or at any school activity, including but not limited to (as RPD Gang Task Force Officers may be consulted):

- Headbands or hairnets; gang jewelry;
- Bandanas or rags in pockets, belts, hair, or accessories;
- Low hanging or baggy pants, no graffiti or gang writing anywhere;
- Materials with “In memory of...”, or “Smile now, Cry later”
- Gang related tattoos must be covered;
- Hand signs, stare downs, or gestures indicating obscenity or gang affiliation.

The following items are not allowed on campus before school, after school, or at any school activity:

- Skateboards;
- Any electronic signaling device that operates through the transmission or receipt of radio waves;

- MP3 Players, disc mans, pagers, cellular phones;
- Cigarettes, matches, lighters, or tobacco in any form;
- Chains of any kind or size;
- Gambling games or devices;
- Sunglasses may not be worn indoors;
- Obscene or profane materials in print, graphic, or video.

Due to rapid changes in society, it may become necessary to modify the Personal Responsibility and Dress Code. If parents or guardians have any concerns regarding clothing or appearance, please contact the school administration.

TENTATIVE SUMMER SCHOOL COURSE OFFERINGS - MAKE-UP COURSES

	HOURS	<input type="checkbox"/> DURATION	CREDIT	MEETS REQUIREMENTS
ALGEBRA IA -1 ST Semester	60	4 WEEKS	5	X
ALGEBRA IA- 2 nd Semester	60	4 WEEKS	5	X
ALGEBRA IB	60	4 WEEKS	5	X
ALGEBRA IB	120	4 WEEKS	10	X
AMERICAN GOVERNMENT	60	4 WEEKS	5	X
BIOLOGY	60	4 WEEKS	5	X
ENGLISH	60	4 WEEKS	5	X
GEOMETRY- 1 st Semester	60	4 WEEKS	5	X
GEOMETRY- 2 nd Semester	60	4 WEEKS	5	X
INTRO. TO SOCIAL SCIENCE	60	4 WEEKS	5	X
PERSONAL GROWTH	60	4 WEEKS	5	X
PHYSICAL / EARTH SCIENCE	60	4 WEEKS	5	X
PHYSICAL EDUCATION	60	4 WEEKS	5	X
U.S. HISTORY	60	4 WEEKS	5	X
WORLD HISTORY	60	4 WEEKS	5	X
<u>ELECTIVE COURSES</u>				
CAHSEE ENGLISH (elective)	60	4 WEEKS	5	X
CAHSEE MATH (elective)	60	4 WEEKS	5	X

SUMMER SCHOOL
COURSE DESCRIPTIONS

MAKE-UP COURSES

ALGEBRA 1A & ALGEBRA 1B

Prerequisites: must have failed Algebra 1A or 1B

Open to 10th thru 12th grades

Algebra 1A is the first course in a two year course sequence. The content includes the concepts and skills covered in the first semester of Algebra 1. Upon successful completion of Algebra 1A, the student will be prepared for Algebra 1B. Algebra 1B includes concepts and skills covered in the second semester of Algebra 1.

AMERICAN GOVERNMENT / ECONOMICS

Prerequisites: Must have failed American Government

This course covers the study of American Government and politics and civics, including the state requirement of California State and Local Government. The other half of the course covers the study of micro and macroeconomics.

BIOLOGY

Prerequisites: Must have failed Biology

Open to 10th thru 12th grade

Biology is a laboratory class that is conceptually taught and standards based. It emphasizes the science of ecology and the environment, cells, genetics and evolution, and human systems.

ENGLISH (I –IV)

Prerequisites: Must have failed English

Open to 10th thru 12th grades

This course covers punctuation, capitalization, parts of speech, part's of the sentence, correct use of verbs and pronouns, and spelling. This course also includes the basic writing skills necessary for writing and joining successful paragraphs. Reading comprehension skills and literature will also be included.

GEOMETRY

Prerequisites: Must have failed Geometry

Open to 10th thru 12th grades

This course is a “hands on” discovery approach to the study of Geometry. The purpose of this course is to provide access to Geometry for students who might not be successful in a traditional Geometry course where much of the information is more abstract. In this class there will be significant time given to exploration so that students will have greater opportunity to solidify concepts.

INTRODUCTION TO SOCIAL SCIENCE

Prerequisites: Must have failed Intro. to Social Science

Open to 10th thru 12th grades

This course gives students important skills for high school Social Studies. Topics covered in this course are: geography of cities, physical characteristics of the earth, map reading, climate and the study of the world cultural regions.

PERSONAL GROWTH

Prerequisites: Must have failed Personal Growth

Open to 10th thru 12th grades

The purpose of this course is to help adolescent boys and girls improve their personal and social relationships through a better understanding of themselves. They will investigate the differences in individuals due to heredity, environment, personality, values and goals. They will study the importance of choices that students

make in shaping their futures related to the effects of alcohol, tobacco, drug abuse, nutrition and sexuality. The course includes instruction in personal and public health and safety.

PHYSICAL / EARTH SCIENCE

Prerequisites: Must have failed Physical / Earth Science

Open to 10th thru 12th grades

The purpose of Physical/Earth science is to offer students a course in developing scientific concepts, skills and attitudes. The course helps students gain an understanding of the methods, equipment and terminology of science. This course covers the areas of Geology, Astronomy, and Meteorology.

PHYSICAL EDUCATION

Prerequisites: Must have failed Physical Education

Open to 10th thru 12th grades

Lifetime sports and activities are emphasized in our curriculum. Students will acquire a working knowledge of physiology, anatomy, nutrition, and physical fitness. We hope to instill good habits of fitness and a favorable attitude toward vigorous physical activity.

UNITED STATES HISTORY

Prerequisites: Must have failed United States History

Open to 12th grade

This course is designed to acquaint students with the historical development of the United States and the impact of that development on the present and future. The material to be covered will include Industrialism, Imperialism, Progressivism, World War I, the Roaring Twenties, the Great Depression, the New Deal, World War II, the Cold War, and Recent America.

WORLD HISTORY

Prerequisites: Must have failed World History

Open to 10th thru 12th grades

This course will concentrate on the development of Western Civilization from the Enlightenment to the present time. It will focus on the study of nationalism, the Industrial Revolution, the French Revolution, the causes and effects of World War I and World War II, and the Cold War. Areas of study will also include the Soviet Union, China, Asia, Africa and the Middle East.

ELECTIVE COURSES

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) ENGLISH

Prerequisites: None

Open to 9th thru 12th grades

This course provides instruction in a variety of writing skills including sentence recognition, mechanics, usage, sentences, logical sequencing of information, and filling out forms. Instruction is also provided in establishing reading goals, reading, comprehension, developmental reading techniques, applied reading skills, decoding, spelling, vocabulary skills, and study and test taking skills. This course covers skills required to pass the High School Exit Exam.

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE) MATH

Prerequisites: None

Open to 9th thru 12th grades

This course is designed to help students who have below grade level math skills. The focus of the course is to improve the students' ability in basic math, number sense, pre-algebra skills, and introductory high school math concepts. This course also is designed to help students develop the skills necessary to pass the California High School Exit Exam.

June 2011

Monday	Tuesday	Wednesday	Thursday	Friday
6	7	8	9 Open Registration 8:00 – 12:00 a.m. (SHS) *Staff orientation 11:00 a.m.	10 First Day of class
13 Re. schedule	14 Reg. schedule	15 Reg. schedule	16 Reg. schedule	17 Reg. schedule
20 Reg. schedule	21 Reg. schedule	22 Reg. schedule	23 Reg. schedule	24 Reg. schedule
27 Reg. schedule	28 Reg. schedule	29 Reg. schedule	30 Reg. schedule	

JULY 2011

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Reg. Schedule
4 No School	5 Reg. schedule	6 Reg. schedule	7 Reg. schedule	8 - Last Day of Classes- Finals

IMPORTANT DATES

June 9th - registration for all students who have not pre-registered.

Counselors will be doing pre-registration prior to June 3rd with their students.

June 10th – Class begins

July 4th – No School

July 8th – Last day of class

Class Schedule

Period 1	7:30-10:30
Lunch	10:30-10:55
Period 2	11:00-2:00

All Classes
Monday - Friday